

# **SVD GOVERNMENT DEGREE COLLEGE(W) NIDADAVOLE**

## **STUDENT SATISFACTION SURVEY FOR ACADEMIC YEAR**

### **2023-24**

#### **FINDINGS FROM THE REPORT**

##### **Abstract**

The "Student Satisfaction Survey" document presents a structured evaluation of teaching effectiveness and student engagement at an educational institution, highlighting key areas such as syllabus coverage, teacher preparation, communication proficiency, and support for student development. The survey results reflect students' overall satisfaction with their learning experience, particularly emphasizing the importance of teacher involvement in both academic growth and personal development.

##### **Key Points**

- The survey assesses how much of the syllabus was covered in class, with 86.3% stating 85-100% was covered.
- A majority of 57.5% reported teachers prepared for classes "thoroughly," while 34.2% indicated "satisfactorily."
- Communication between teachers and students is perceived as effective, with 83.6% rating it as "always effective."
- Most students (61.6%) described the teaching approach as "good" or better, reflecting a positive teaching style.
- The fairness of internal evaluations is recognized, as 15.1% of students believe evaluations are "always fair."
- A significant 87.7% confirmed their performance in assignments is discussed with them regularly.
- The institution actively promotes opportunities for internships and visits, with 24.7% stating this occurs regularly.
- The survey shows that 42.5% of respondents "strongly agree" that the institution provides multiple learning opportunities.

- Teachers effectively identify student strengths (67.1% affirmed they do), promoting adequate challenges in learning.
- Overall, 76.7% of respondents rated the quality of the teaching-learning process as.

## Key Points

- The survey assesses how much of the syllabus is covered in class, with a majority reporting coverage above 70%.
- Students feel that teachers are well-prepared, with a significant number rating preparation as thorough.
- Effective communication from teachers is high, with most students acknowledging consistent communication.
- The teaching approach is generally appreciated, with a majority describing it as good to excellent.
- A substantial number of students find the internal evaluation processes to be fair.
- Most students are satisfied with the evaluation discussions regarding their assignments.
- The institution actively promotes opportunities for practical experiences like internships and exchanges.
- Many students believe that teaching facilitates cognitive, social, and emotional growth.
- There are multiple opportunities provided by the institution for learning and individual growth.
- Students receive clear information about expected competencies and course outcomes.
- Mentoring is deemed effective, with regular follow-ups on assigned tasks reported by most students.
- Teachers use various examples and applications to illustrate concepts effectively.
- Teachers also identify strengths and weaknesses in student performance, aiding in their development.
- The institution involves students in monitoring and improving the teaching process.
- Student-centric methods such as experiential learning are utilized by teachers.
- Participation in extracurricular activities is encouraged by teachers.
- Skills development such as soft and life skills is highlighted as a priority.
- A significant use of ICT tools in teaching methods is reported.
- Overall satisfaction with the quality of the teaching-learning process in the institution is notably high



Principal

S.V.D. Govt. Degree College (W)  
NIDADAVOLE - 534 301, E.G.Dl.



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# STUDENT SATISFACTION SURVEY

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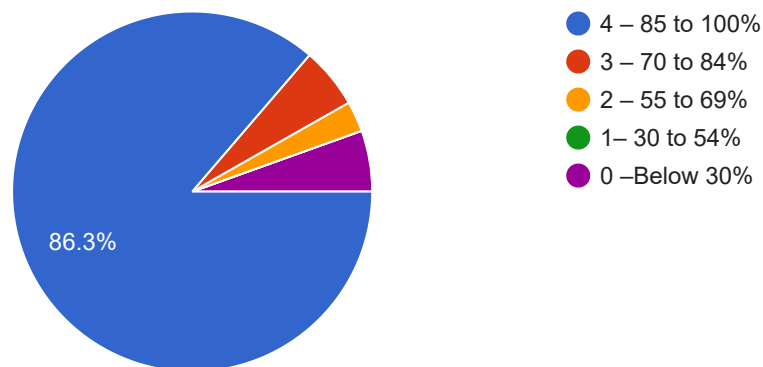
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1. How much of the syllabus was covered in the class?

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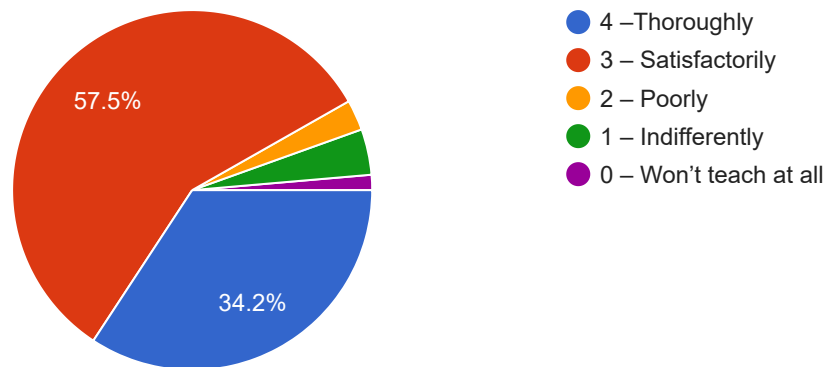
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## 2. How well did the teachers prepare for the classes?

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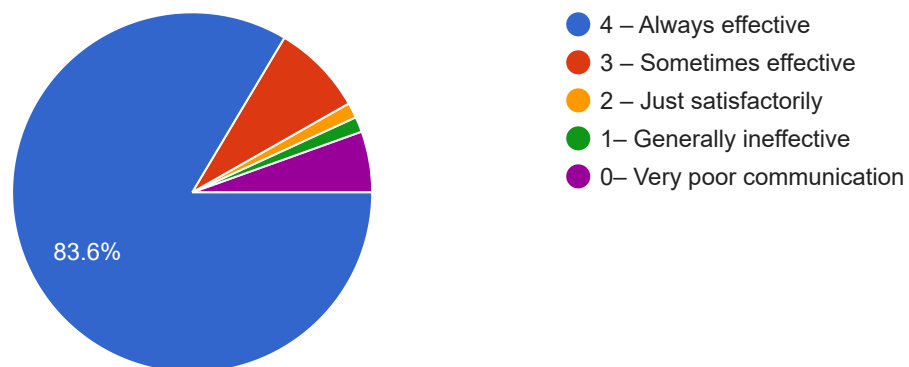
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## 3. How well were the teachers able to communicate?

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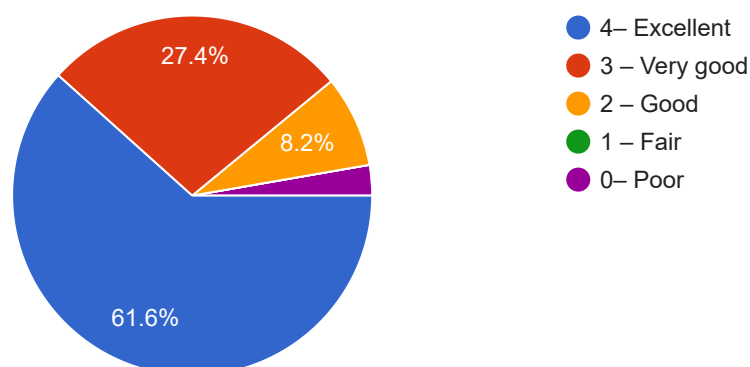
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## 4. The teacher's approach to teaching can best be described as

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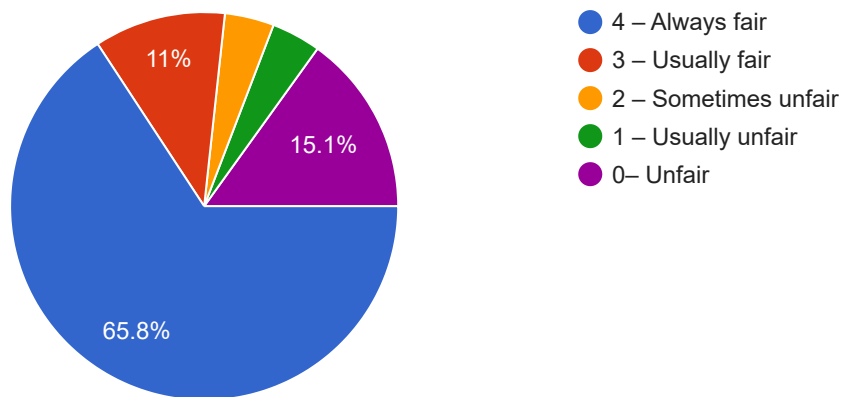
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## 5. Fairness of the internal evaluation process by the teachers.



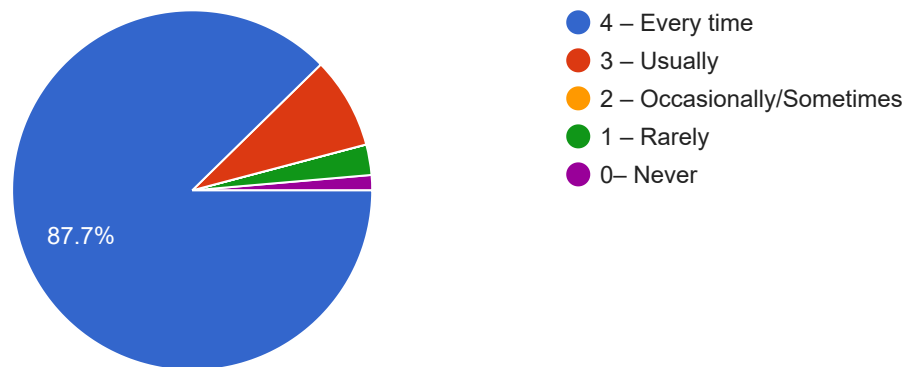
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## 6. Was your performance in assignments discussed with you?



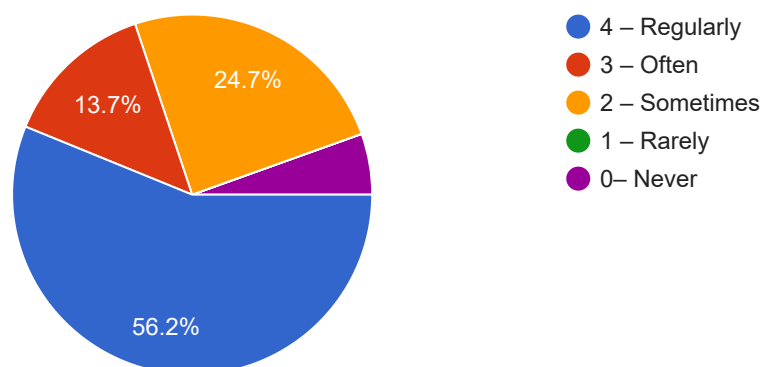
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## 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



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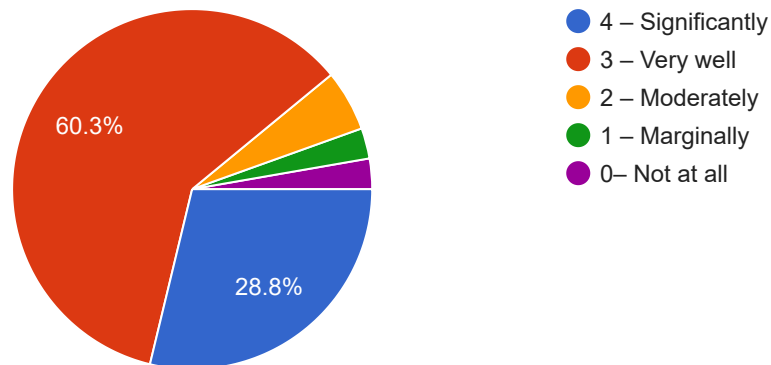




8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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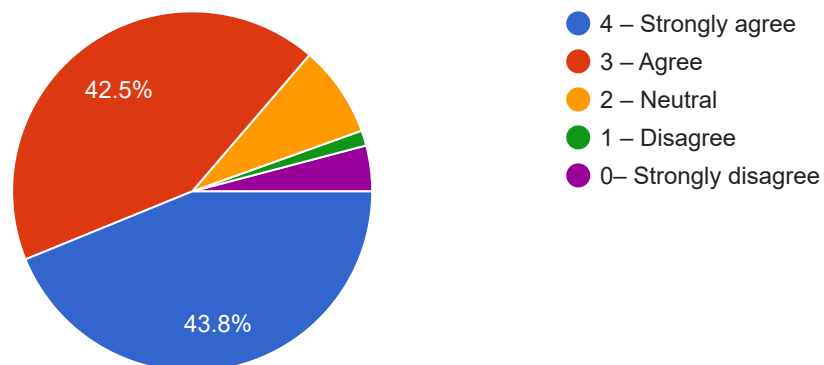
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9. The institution provides multiple opportunities to learn and grow.

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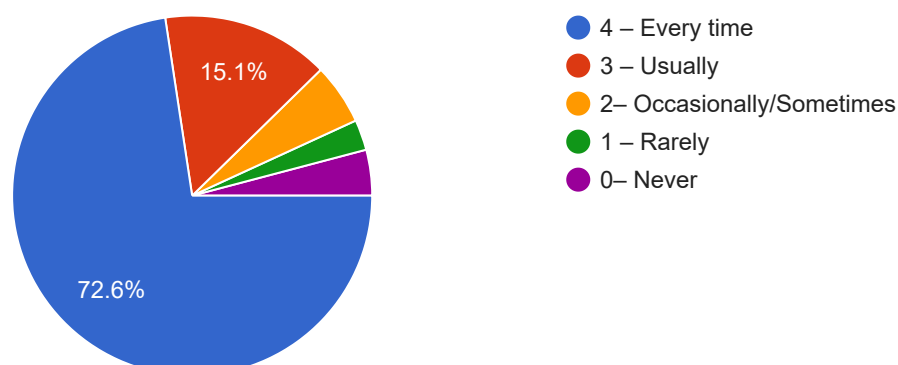
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

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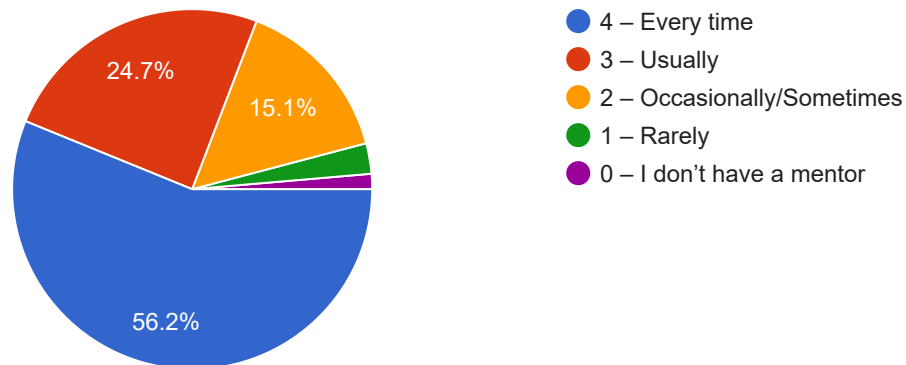
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11. Your mentor does a necessary follow-up with an assigned task to you.

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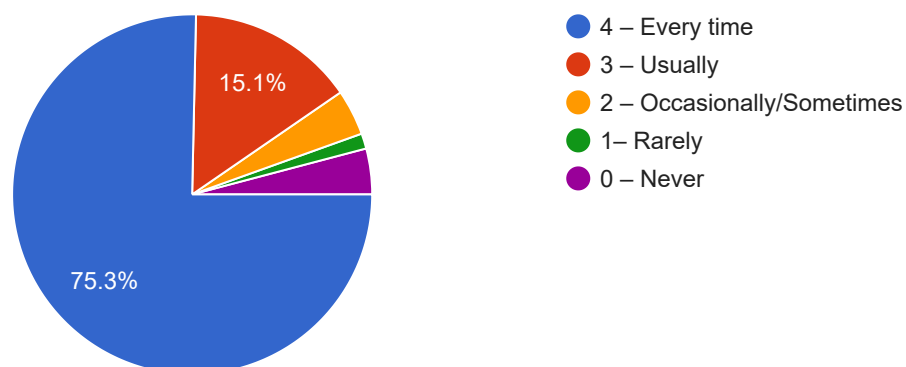
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12. The teachers illustrate the concepts through examples and applications.

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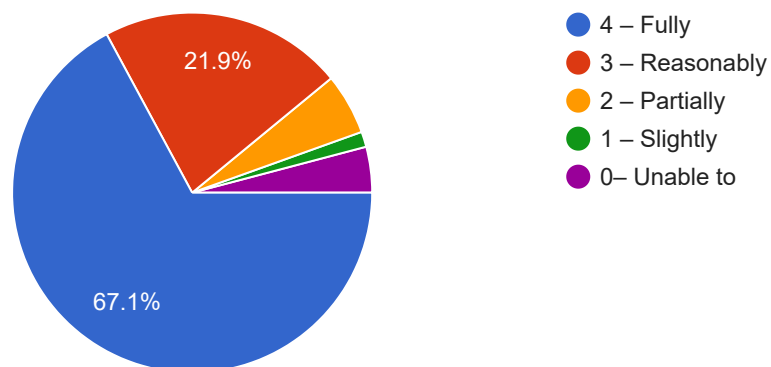
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

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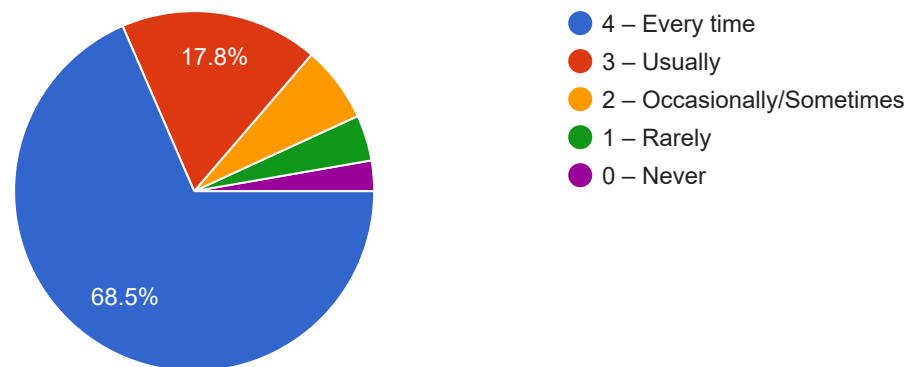
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14. Teachers are able to identify your weaknesses and help you to overcome them.

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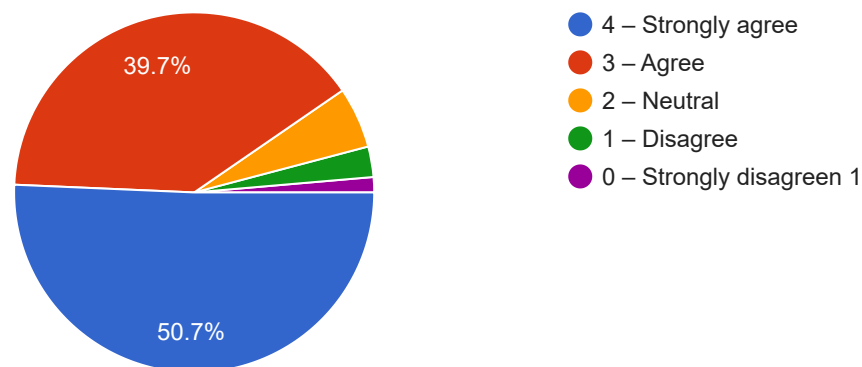
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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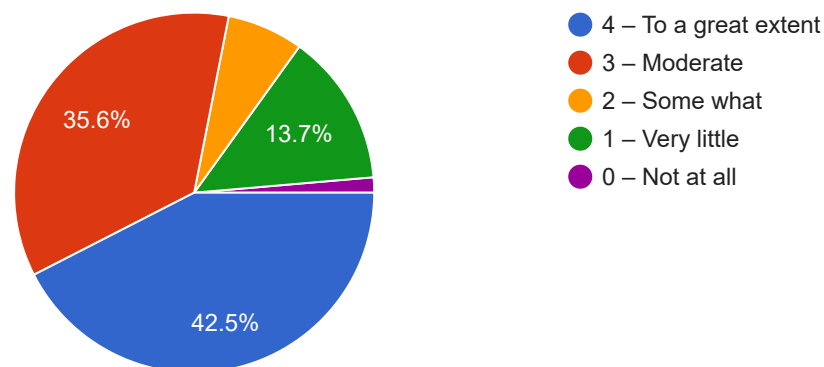
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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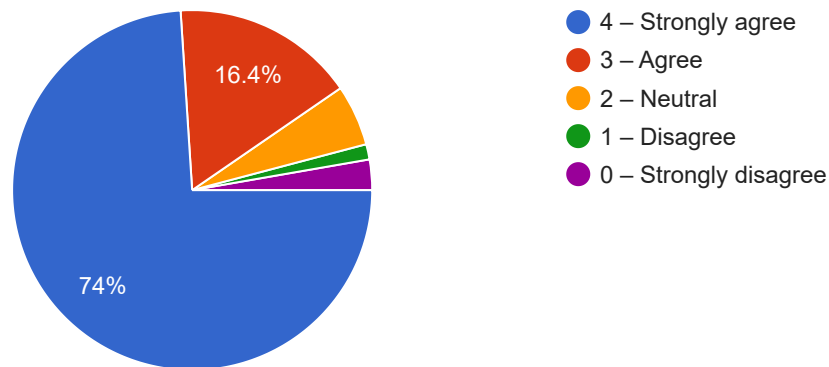
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17. Teachers encourage you to participate in extracurricular activities.



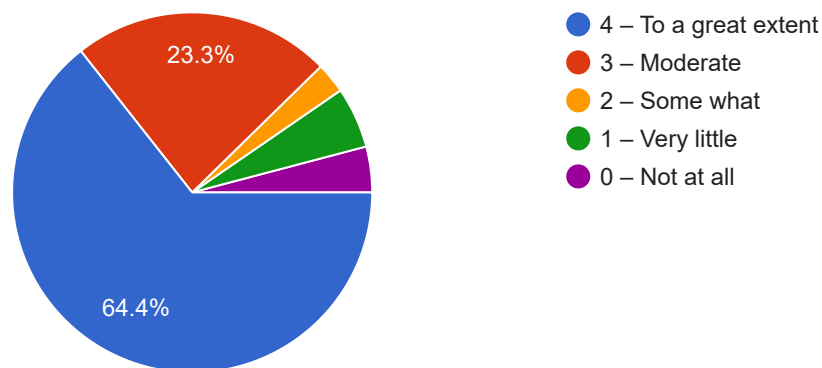
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



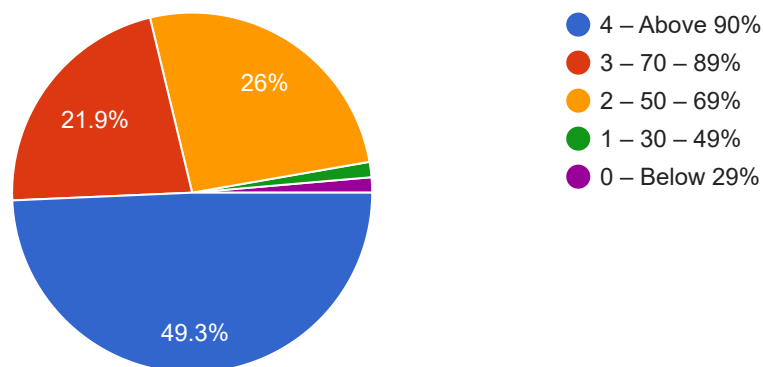
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



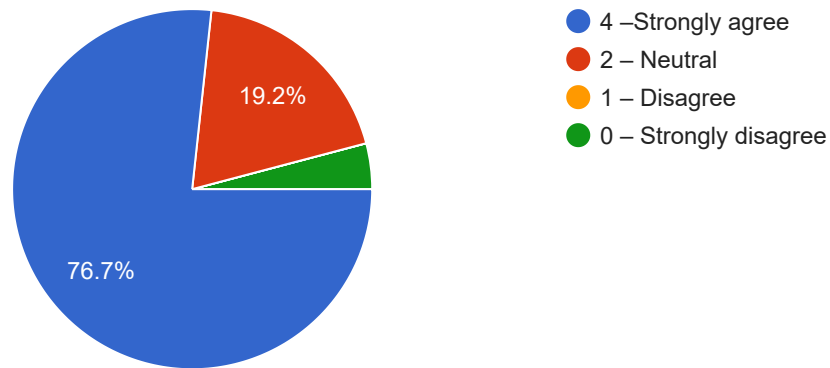
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20. The overall quality of teaching-learning process in your institute is very good.



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